| Name:    | <br> |  |
|----------|------|--|
| Teacher: | <br> |  |
| Block:   |      |  |

## **Eleventh Grade Summer Reading**

Students will write the following essays in class.

1. Choose two characters from your summer reading book. Describe a specific scene from the book in which the characters interacted, and explain what the scene reveals about the relationship. Make sure to include the title of the book and the names of the characters in your response. Your response should demonstrate your familiarity with the book.

| Rubric:                                |   |   |   |   |   |
|--|---|---|---|---|---|
| Introduction with thesis               | 4 | 3 | 2 | 1 | 0 |
| Specifics from the text (At least two) | 4 | 3 | 2 | 1 | 0 |
| Grammar and Conventions                | 4 | 3 | 2 | 1 | 0 |
| Idea Development                       | 4 | 3 | 2 | 1 | 0 |
|  |   |   |   |   |   |

2. Discuss a real-life situation in which a person may find him or herself, and explain how someone in that situation could benefit from reading this book. Be sure to cite specific examples from the text to support your position.

| Rubric:                       |   |   |   |   |   |  |
|-------------------------------|---|---|---|---|---|--|
| Appropriate Real Life Example | 4 | 3 | 2 | 1 | 0 |  |
| Clear Connection              | 4 | 3 | 2 | 1 | 0 |  |
| Specifics to the text         | 4 | 3 | 2 | 1 | 0 |  |
| Grammar and Conventions       | 4 | 3 | 2 | 1 | 0 |  |